

SEND Outwood Academy Redcar Local Offer (FAQ)

Q) Who are the best people to talk to in this Academy about my child's special educational needs?

A) You can talk to your Learning Manager, Inclusion Coordinator or the SENDCO.

Q) What are the different types of support available for children with SEND in the Academy?

A) We have high aspirations for all our students and support is available to every student. This is achievable through waves of intervention that includes:

** differentiation in teaching materials*

** differentiation in teaching styles*

** varied resources*

** small group work*

** Mentoring*

** Teaching Assistants*

** Enrichment*

Q) How can I let the school know I have concerns about my child's progress?

A) By contacting your child's form tutor, subject teacher, Learning Manager, the Inclusion Coordinator or the SENDCO.

Q) How will the school let me know if they have any concerns about my child's learning in the Academy?

A) All students are assessed and reviewed every half term through Praising Stars ©. Parents will be invited to school to discuss any issues and/or converse with staff.

Q) How is extra support allocated to children and how do they move between different types of support?

A) All students receive support with the delivery of High Quality Teaching. Praising Stars© will identify students who require additional and/or alternative support. Teachers will liaise with the Learning Managers and the Inclusion Team to arrange appropriate

intervention. The intervention is regularly assessed to check the expected outcomes have been met.

Q) Who are the other people providing service to children with SEND in this Academy?

A) All staff are employed to support each child in the Academy. There are times, however, that the Academy may be required to work with external agencies to meet the specific requirements of a student. These will be arranged with the consultation with the child and parent/carer.

Q) How are the teachers in the Academy supported to work with children who have SEND and what training do they have?

A) All teachers at Outwood Academy Redcar are teachers of students with special educational needs and, as such, receive continuous professional development to support this.

Q) How will the teaching be adapted for my child's learning needs?

A) All teachers and support staff have the responsibility to plan lessons that provide the differentiation to meet students individual learning needs. All staff have access to your child's SEND one page profile which gives them information about specific needs.

Q) How will you measure the progress of my child in the Academy?

A) Your child's progress will be measured in Praising Stars© each half term. Parent/carers are provided with this information as it is published.

Q) What support do you have for the parents of a child with SEND?

A) Should parents require any support with their child they are to contact the Inclusion Coordinator.

Q) How have you made the Academy accessible to children with SEND? (including after school clubs etc.)

A) *The Academy has lift access to upper floors in the main building with disabled toilets on each level. All alarms are auditory and visual.*

Each student has access to all aspects of provision and resources in the Academy which aims to meet the four broad areas of need; communication and interaction; cognition and learning; social emotional and mental health; sensory and/or physical.

This includes enrichment which is available to all students most nights between 2.30pm and 3.30pm. Departments also run revision sessions to KS4 during this time.

Q) How will you support my child when they are leaving this school or moving to another year?

A) *The Academy works with feeder primary schools to support children with special educational needs. There are open evenings for parents and prospective students to talk to staff, however, further meetings can be arranged on request.*

When joining the Academy, students are placed in a tutor group and have a form tutor. There is also a learning Manager for each year group. The Learning Manager will stay supporting a year group through each key stage whilst they attend the Academy and aid the transition between each year. There are designated staff in school to aid with transition when students leave the Academy.

For further details please see the Outwood Grange Academies Trust SEND Policy or contact the Inclusion Coordinator.