

## Record Breaking GCSE RESULTS 2017 – An Overview

Redcar Academy can, for the second year since the support of Outwood Grange Academies Trust, report the best ever results in the history of the school!

The success story of 2017 is best demonstrated by drawing comparisons from the new grade 4 GCSE maths and English results to their comparative grade C equivalent from 2016. We are delighted to report that **61%** of students achieved a grade 4 or above in both GCSE English and maths, eclipsing the **52% A\*-C** figure from 2016, itself almost doubling since 2015. Results are now 33% higher than when the predecessor school was first supported by OGAT. This year, all headline figures have reached new highs. A great **73%** of students passed English at a grade 4 or above. These results are once again the best ever in our history, up 15% for example on 2016 figures. Maths results were also encouraging with **62%** attaining a grade 4 or above.

Progress 8 was **+0.23**, meaning on average students achieved almost a quarter of a grade higher than national expectations across all 8 of their best GCSE subjects. In English Language, the Progress figure was **+0.22**. These figures are a reflection of our students' progress from brilliant primary schools, which place Redcar & Cleveland LA 3rd nationally at KS2.

In the provisional national performance tables, published in October here: <https://www.gov.uk/school-performance-tables> we are delighted to report that students at Outwood Academy Redcar in 2017 were **top in Redcar, 8<sup>th</sup> in the Tees Valley and 22<sup>nd</sup> in the whole of the North East of England for the progress they made since primary school** out of 149 mainstream secondary schools!

We are also delighted that the High Prior Attainment from primary students secured a Progress 8 score of +0.48 in 2017, meaning our **brightest students achieved on average half a GCSE grade higher than national expectations across 8 key subjects!** Even more impressive was the fact that our **Low Prior Attainment from primary students secured a Progress 8 score of +0.80**, which means across all eight of their key GCSEs **they secured almost one grade higher in each than national expectations!** **Students with Special Education Needs (SEN) achieved an average of +0.56 GCSE grades higher in each subject, compared to national expectations!** This shows that students across the ability range are challenged to do their very best, and as a result secure superb qualifications to set them up for post 16 study and future careers!

Every **Year 11** student has achieved personal success but to highlight just a few:

Daniel Becker who achieved Grade 9 in English and maths, 4 A\*, 1 A and 3 Distinction\*.

Jordan Brandrick who achieved Grade 9 in English and maths, 3 A\*, 4 A and 1 Distinction\*.

Rachel Jones who achieved Grade 9 in maths, 8 in English, 2 A\*, 3 A and 2 Distinction\*.

Joe Milner who achieved Grade 9 in maths, 8 in English, 1 A\*, 3 A, 1 B and 3 Distinction\* and 1 Distinction.

We are particularly impressed by the progress made by Morgan Lawton, Daniel Becker, Megan Ridsdale and Maisey Livermore who all achieved progress scores above +2.0, meaning they secured almost one GCSE grades higher across eight key GCSE subjects compared to national expectations.

Congratulations to our students in **Year 10**, many sitting at least GCSEs and BTECs this year, having studied these qualifications from the beginning of Year 9. Particular mention goes to Armanda Berisha, A in Catering and Child Development, C in Statistics; Callum Orlopp, Distinction\* in Performing Arts and Music, C in Statistics; Ben Canwell Distinction\* in Sport, B in ICT; George Jones, Distinction\* in Performing Arts and A in Child Development, Gabriel Perry A in ICT; Cameron Newton Distinction\* in Engineering, Merit in Sport; Bethany Tighe A in Child Development, Merit in Performing Arts; Abi Cuthbert A in Catering and in Child Development, Dennis Tomlinson-Wrenn Distinction\* in Engineering, A in ICT; Katie Williams Distinction\* in Sport, Merit in Music and B in Child Development; Daniel Bavin Distinction\* in Engineering and Distinction in Sport, Holly Stephenson A in Child Development; Luke Jones A in ICT . There were many other success stories.

Other highlights across subjects in both Year 10 and Year 11 are as follows: Art 86% (Y11), 71% (Y10), Engineering 100% (Y10 and Y11), Health Studies (Y11) 93%, Multimedia (Y11) 91%, Sports Studies 100% (Y11), 90% (Y10), Computer Science (Y11) 100%, Physics (Y11) 93%, Child Development (Y10) 85%, Music (Y10) 100%, Acting (Y10) 83%

Julie Slater, Chief Executive Principal, Secondary said, *“Today is the culmination of years of hard work for our students. We are delighted with the results our students have achieved again this year which is testament to the incredible efforts and dedication of our students, their families, staff, governors and trust board at Outwood Academy Redcar. I would like to particularly praise the work of the Principal, Angela Sweeten for her exceptional leadership in helping our students to gain these life changing results”.*

Angela Sweeten, Principal said: *“These are incredible results that place our students in a strong position for their future post-16 study and apprenticeships. They also demonstrate what can be accomplished when a school joins a successful academy chain, and when students, staff, governors and parents are fully committed to supporting academic achievement. The maths and English results, with 61% achieving what would have been the old A\*-C measure, surpassing last year’s 52% figure was brilliant, but for 73% of students to achieve the harder measure of a grade 4 or above in English for example, is amazing! However, what is more remarkable is that four students achieved the exceptional feat of the new gold standard Grade 9. Two students achieved a Grade 9 in both English and maths – an astonishing achievement! These amazing results were only possible with the dedication and commitment of all our staff, parents and governors who relentlessly supported the academy and our students throughout the year.*

Andrew Wappat, Executive Principal said *“It is fantastic to see the success of both students and staff at Redcar Academy grow and grow. We are excited that following support over the last two years, the Academy will be formally joining our Trust in the new term.”*

We are incredibly proud of our students and wish them every success for their futures, and are excited too as we become Outwood Academy Redcar moving ever forwards.

Angela Sweeten  
Principal

