

Ref: GSK/MLO
10th May 2021

Dear Parent/Carer,

RE: Teacher Assessed Grades

As you will already be aware students who were due to sit external examinations this summer, and their teachers, are working incredibly hard on completing different assessments and gathering evidence in order to submit Teacher Assessed Grades (TAGs) for examination boards.

Given that, this year students will secure final grades based on evidence which informs a TAG we have added a specific section of the website relating to Teacher Assessed Grades, within this area you will find the Centre Policy for Outwood Academy Redcar, which outlines the processes, procedures, quality assurance and examples of evidence that will be used to determine our Teacher Assessed Grades. This can be found by locating and clicking on the dedicated tab 'Teacher Assessed Grades' on the website.

All students in our Academy, and indeed across the Trust, will be taken through the evidence to be submitted for their TAG and we will document this process by asking them to confirm that they have done so. We hope that this will provide both transparency and security to you, minimising any instance of a student being awarded an incorrect grade and then needing to undertake the process of appealing.

Where students might, in a normal examination series, have been given 'special consideration' where serious and unforeseen events impact negatively on the student, this year special consideration will be applied differently. For example, alternative pieces of work might be submitted where a student was ill on the day of the assessment and schools do have a relatively wide remit in terms of determining the grade to be awarded - indeed, the student's performance throughout the course can be taken into account.

In addition, schools can notify the examination boards of what are known as 'mitigating circumstances' where short term and unforeseen events (such as sudden serious injury) affect the student's ability to complete assessments, and these are things that are very much over and above every day events. Any events which might constitute 'mitigating circumstances' should be raised at the time of the assessment and prior to the submission of the TAG.

We are optimistic that our systems of gathering evidence for the TAGs are very robust and we are endeavouring to ensure that every submission is accurate; based securely on the evidence. All final grades will have to be subject to scrutiny by the Head of School, the subject director, the head of department, and most significantly, the subject teacher. Assessment records for each subject cohort will be retained and evidence will be standardised across the Trust where possible. Where your son or daughter is a student who has special educational needs teachers will also work with the inclusion team when looking at the gathering of evidence for the TAG.

Different subjects have sought to utilise different methods of assessment when gathering evidence and may include, but may not be limited to;

- Student work produced in response to assessment materials provided by the exam board, including questions, past papers or similar materials
- Non exam assessment work
- Student work produced in tasks designed/devised by the Academy (which may include activities that took place during remote learning)
- Records of a student's capability and performance over the course of study (in more practical based subjects)

I appreciate that this may be a lot of information for you to absorb and I would urge you to make contact with us should you have any concerns around TAGs. In addition, should you have any questions as the result of this communication please don't hesitate to contact the Academy on the above contact details.

Yours faithfully,



Graham Skidmore
Head of School